

## ***Parent’s Guide to Student Achievement (PGSA)***

### ***Considerations from NCDPI***

**Based on Parents’ Bill of Rights - SB 49; Session Law 2023-106**

#### **Purpose:**

- To share considerations from NCDPI that can be incorporated into the PGSA to make the process easier for PSUs.

#### **Timeline:**

- **SBE Policy** - Minimum PGSA requirements. November SBE - Discussion; December SBE - Approved PRNT-02
- **Template and Considerations** - Release Following December SBE – December 11 Webinar

#### **Links:**

- **Forced Copy Template:** <https://docs.google.com/document/d/1Ri8jKy1dmka95L2RpZvUVKOnK55VBnbQnmz-2JeIWwY/copy>
  - This is currently in landscape; feel free to change.
- **SBE policy:**  
<https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=10399&revid=YplusIFLTL99xIMUgZFQNRplusyA==&ptid=muNUIKiR2jsXcslsh28JpBkiw==&secid=T8CGQVDDslshQSPEEHFQG3OWA==&PG=6&IRP=0&isPndg=false>

## ***PGSA Considerations from NCDPI***

| <b>Requirements per SBE PRNT-02</b>  | <b>Potential Language/ Resources</b>   |
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| 1a) Requirements for the child to be promoted to the next grade, including | <p><i>Add your local language and policies regarding promotion practices.</i></p> <p><i>Could include:</i> The following are the relevant State and local requirements for a child to be promoted to the next grade level:</p> |

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| <p>the requirements of Part 1A of Article 8 of 115C of the NCGS.</p>  | <ul style="list-style-type: none"> <li>- <a href="https://www.ncleg.gov/EnactedLegislation/Statutes/PDF/ByArticle/Chapter_115C/Article_8.pdf">https://www.ncleg.gov/EnactedLegislation/Statutes/PDF/ByArticle/Chapter_115C/Article_8.pdf</a> <ul style="list-style-type: none"> <li>- Relevant part of this link is found in Part 1A (pp. 15-28) regarding retention, promotion, alternatives to show reading proficiency, etc.</li> </ul> </li> </ul>  |
| <p>1b) Course of study, textbooks, and other supplementary instructional materials for the child and the policies for inspection and review of those materials.</p> | <p>In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course.</p> <p>The standards can be found on the NCDPI Office of Academic Standards <a href="#">website</a>. There are standards for:</p> <ul style="list-style-type: none"> <li>● Arts Education,</li> <li>● Career Technical Education,</li> <li>● Computer Science,</li> <li>● English Language Arts,</li> <li>● English Language Development,</li> <li>● Student Success Standards,</li> <li>● Healthful Living,</li> <li>● Information and Technology,</li> <li>● Mathematics,</li> <li>● Science,</li> <li>● Social Studies, and</li> <li>● World Language.</li> </ul> <p>Local districts, schools and teachers determine how to teach these standards, including curriculum, supplementary materials, books, etc.</p> <p><i>In (insert PSU name), (insert language to share about your curriculum as well as policies for review.)</i></p> <p>Each district must also have a <b>Literacy Intervention Plan (LIP)</b>. The plan must include Reading Camps as an extension of what occurs during the school year.</p> |

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|   | <p>Parents and caregivers may view <i>(Insert LEA name and year)</i> Literacy Intervention Plan here <i>(insert link to LEA LIP)</i>.</p> <p><i>(Insert PSU name)</i> also offers courses in the area of Career and Technical Education (CTE). These courses allow students to explore careers and earn credentials. CTE Career Clusters, Pathways, Course Information, Credentials, and Course Standards may be found at this link: <a href="#">Course Management System</a></p>   |
| <p>1c) Progress of the child toward achieving State and unit expectations for academic proficiency, including policies for student assessments, and the child's assessment results, report cards, progress reports.</p> | <p><i>(Insert PSU name)</i> shares progress of students through a variety of ways, including quarterly report cards, progress reports, and assignment/test feedback. Feedback on conduct is also included.</p> <p><i>(Add how parents get this information locally here)</i>.</p> <p><i>(Add local assessment information here)</i>.</p> <p><b>State Assessments:</b><br/>Individual Student Reports for end-of-grade/course tests and other state assessments (English language proficiency assessment) are accessible in the parent portal of the NC-SIS (PowerSchool).</p> <p>In NC, all students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. In high school, students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math 3.</p> <p>Students in Grade 10 take the Pre-ACT. Students in grade 11 take the ACT. Students who are CTE Concentrators in Grade 12 take ACT WorkKeys. Those results are shared by ACT.</p> <p>An <b>Individual Reading Plan</b> (IRP) shall be developed for any student in kindergarten through third grade demonstrating difficulty with reading. An IRP will have specific strategies/ideas that can be done at home.</p> <p>Parents and caregivers may view <i>(Insert LEA name)</i> aligned literacy resources at <i>(insert</i></p> |

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|   | <p><i>link to district/school administrative unit).</i></p> <p>North Carolina’s Department of Public Instruction (NCDPI) selected mCLASS DIBELS® 8th Edition as the state’s K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring.</p>   |
| <p>1d) Qualifications of child’s teachers, including licensure status.</p>  | <p>Parents may look up your child’s teacher licensure status at this website <a href="#">Link to the licensure website</a>.</p> <p>The licensure look up webpage does not include current employment information. Parents may need additional information (i.e., middle name or license number) to identify the teacher accurately. Substitute teachers (either short or long term) may not hold a NC teaching license.</p> <p>Please contact your district’s Human Resources office to verify an educator’s licensure status.</p>   |
| <p>1e) School entry requirements, including required immunizations and the recommended immunization schedule.</p> | <p><i>(Add local resources here, which you likely already have.)<br/>If you want to include legislation or NCDHHS resources, see below.</i></p> <p>The following are statutory school entry requirements, this includes required immunizations:</p> <ul style="list-style-type: none"> <li>Admission requirements: <a href="#">GS 115C-364.pdf (ncleg.gov)</a></li> <li>- Immunization records: <a href="#">GS 130A-155.pdf (ncleg.gov)</a></li> <li>- Immunization requirements: <a href="#">GS 130A-152.pdf (ncleg.gov)</a> (*this law was amended but is not reflected on the current GA page; see <a href="#">SL2023-134.pdf (ncleg.gov)</a>, Section 5.8(e) on page 64”)</li> </ul> <p>Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS).<br/>NCDHHS <a href="#">Immunizations</a> Resources</p> <ul style="list-style-type: none"> <li>- Recommended Immunization Schedules</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>- <a href="#">Kindergarten Entry Vaccine Requirements</a></li> <li>- <a href="#">Seventh Grade Entry Vaccine Requirements</a></li> <li>- <a href="#">Twelfth Grade Entry Vaccine Requirements</a></li> </ul>  |
| <p>2a) Parental actions that can... strengthen the child's academic progress, especially in the area of reading as provided in Part 1A of Article 8 of Chapter 115C of the NCGS.</p> | <p>Engaging with your child about school and what they are learning is pivotal to their learning process.</p> <ul style="list-style-type: none"> <li>● Ask questions daily about your child's school day.</li> <li>● Inquire about topics and assignments they are learning.</li> <li>● Connect with teachers to understand your child's progress.</li> <li>● Ask the teachers how you can help your child learn.</li> <li>● Attend different events at your child's school to stay connected and learn how to support them.</li> </ul> <p><b>Local Resources:</b><br/><i>(Add local resources, which you likely already have)</i></p> <p><b>Parent Guides for Academic Standards:</b><br/>The following grade level guides contain information to support parents and caregivers with understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide useful strategies to incorporate at home.</p> <p><a href="#">ELA</a> Parent Guides<br/> <a href="#">ELD</a> Parent Guide<br/>     Math Parent Guides: <a href="#">K-5</a>, <a href="#">6-8</a><br/>     Social Studies Parent Guides (coming soon)<br/>     Science Parent Guide (coming soon)</p> <p><b>Reading and Literacy Support:</b><br/>This following site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments: <a href="#">Amplify Parent Resources</a></p> |

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|  | <p>Home activities, printables, and games to support reading and literacy are also available at North Carolina's <a href="#">Digital Children's Reading Initiative</a> (DCRI). These activities include the following topics, Pre-K-Grade 5:</p> <ol style="list-style-type: none"> <li>(1) Phonemic awareness</li> <li>(2) Phonics</li> <li>(3) Vocabulary</li> <li>(4) Fluency</li> <li>(5) Comprehension</li> <li>(6) Oral language</li> </ol> <p>Printable activities will be made available for students who do not have digital access at home and may be provided to all students as a supplement to digital resources. For paper copies, please contact <i>(Insert contact name and contact information)</i>. <a href="#">DCRI Printables for Families</a></p> |
| <p>2b) Parental actions that can... strengthen the child's citizenship, especially social skills and respect for others.</p>         | <p><i>(Insert PSU name)</i> embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child's understanding of citizenship, social skills and respect for others.</p> <p>Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository<br/><a href="#">NC Portrait of a Graduate - Durable Skills</a>.</p> <p><i>(Alternatively, LINK TO PSU Portrait of Graduate)</i></p>  |
| <p>2c) Parental actions that can... Strengthen the child's realization of high expectations and setting lifelong learning goals.</p> | <p><i>(Insert PSU name)</i> embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and support a child's realization of high expectations and setting lifelong learning goals.</p> <p>Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository<br/><a href="#">NC Portrait of a Graduate - Durable Skills</a>.</p>   |

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|   | <p><i>(Alternatively, LINK TO PSU Portrait of Graduate)</i></p>  |
| <p>2d) Parental actions that can... place strong emphasis on the communication between the school and the home.</p>   | <p><i>(Insert local resources on school/home communication, which you likely already have)</i></p> <p><i>(Insert PSU name) uses the following platforms for communication between home/school</i></p> <ul style="list-style-type: none"> <li>○ <i>PSU enter names and links to any platforms used for communication such as Remind, Class Dojo, etc</i></li> <li>○ <i>PSU enter any policies or language around expectations for using these platforms</i></li> <li>● <i>Parents can view students' grades on [insert name of learning management system] and/or in the PowerSchool parent portal.</i> <ul style="list-style-type: none"> <li>○ <i>Link guides for how to gain parent access to LMS and/or SIS</i></li> </ul> </li> </ul> <p>The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child's teacher and supporting communication between home and school.</p> <p><a href="#">Building Strong Relationships with Your Child's Teacher</a> (NC Rethink Education Program)<br/> <a href="#">How You Can Use Questions to Support Your Child's Learning</a> (NC Rethink Education Program)</p> <p>Additional general parent guides and parent resource webinar recordings can be found at the <a href="#">following website</a>.</p> |
| <p>3) Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.</p> | <p><i>(Insert local services available for parents/children, as you likely already have. Consider adding the items to the left.)</i></p> <p>Tutoring:<br/> <a href="#">NCVPS EdVantage Tutoring</a> offers virtual statewide wraparound support to middle and high school students in NC public schools. Tutoring is available in Math, Science and ELA, and is offered via a personalized partnership with district/school leadership to best meet the needs of selected students each semester.</p>  |

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| <p>4) Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.</p>  | <p><i>(Insert local opportunities available for parents/children, as you likely already have. Consider adding the items to the left.)</i></p>  |
| <p>5. Opportunities for parents to learn about rigorous academic programs that may be available for the child, such as Academically and/or Intellectually Gifted programming, honors programs, Career and College Promise and other dual enrollment opportunities, Advanced Placement, Advanced International Certificate of Education (AICE) courses, and International Baccalaureate programs, NC Virtual Public School (NCVPS) courses, and accelerated access to postsecondary education.</p> | <p>(Insert PSU Name) offers a variety of options for students to pursue their interests, skills at their academic level.</p> <p><b>Career and Technical Education (CTE):</b><br/>NC has made a significant investment in developing students and programs to meet the needs of the future workforce. Through Career and Technical Education (CTE) programs, Public Schools offer opportunities for students to develop career awareness in 5th grade, explore careers in grades 6-8, and experience leadership, career development, and career-aligned content in grades 9-12.</p> <p>In <i>(insert PSU name)</i>, students are able to explore these career pathways from grades 6-8:<br/><i>(PSU provide list)</i></p> <p>In <i>(insert PSU name)</i>, students are able to experience leadership, career development, and career-aligned content from grades 9-12:<br/><i>(PSU provide list)</i></p> <p>For more information on CTE in NC, and to learn about Career Clusters, Pathways, and Course Information, Standards, and applicable Credentials please visit: <a href="#">Course Management System</a>.</p> <p>In our district, there are the following programs available that are more rigorous and challenging than the standard content for students:</p> <p><b>Academically and/or Intellectually Gifted (AIG):</b><br/>In NC, school districts must identify and serve academically or intellectually gifted (AIG) K-12 students. These are students who are performing, or have the potential of performing, at high levels of accomplishment in intellectual and/or specific academic areas, such as</p> |





reading and/or math when compared with other students of their age, or in their grade level, experience, or environment.

The *(insert PSU or select Charter name)* Local AIG Plan outlines specific opportunities for differentiated, rigorous instruction and accelerated programs. You can find the plan at *(insert link to Local AIG Plan)*.

The *(insert PSU name)* has developed an *(AIG program brochure/ AIG Parent Handbook or AIG newsletter)* to help parents better understand the AIG program. This describes how students will be identified and served across grades K-12. Visit *(Insert link to AIG Brochure/Handbook link)* for parent information.

In *(insert PSU name)*, students are often provided the following services:  
*(adapt as needed)*

- Differentiated curriculum and instruction with flexible student groups;
- Accelerated opportunities (subject and/or grade acceleration, credit by demonstrated mastery (CDM), AP/IB/CIE courses, dual enrollment courses;
- Enrichment experiences, which may be during the school day or beyond, and may be within the regular calendar year or may include summer opportunities; and
- Other opportunities for extension of content standard.

Services for AIG students may be provided by AIG personnel or within the regular classroom by teachers trained to meet the needs of gifted students. *(\*Share other service delivery personnel as needed)*

Contact the district/school AIG Coordinator with questions *(insert contact name)*.

**Honors Level Courses:**

In *(insert PSU name)*, students have access to a variety of honors level courses in high school. These courses are available in the course catalog located at *(insert link)*.

Honors level courses typically have a faster pace than standard level courses. They offer additional rigor, complexity and creativity than standard level courses.

**Career and College Promise (CCP):**

*(Insert PSU name)* partners with *(insert IHE name)* to offer dual enrollment opportunities through the CCP program. If your high school student qualifies, students may earn high school credit by completing community college coursework.

CCP courses may be taken in the College Transfer or Career and Technical Education pathway. These courses count for both high school and college credit. Tuition is free for families.

To learn more about this program, contact *(insert name)*.  
Additional information is available on the [NCDPI CCP website](#).

*If applicable...*

**CIHS/Early College:**

*(Insert PSU Name)* also partners with *(insert IHE name)* to offer *(insert CIHS Name)*.

*(Insert CIHS Name)* is a choice school for students and families. It is an opportunity for the students to earn both a high school diploma and an associate's degree and/or CTE credentials at the same time. Students can stay for an additional fifth year to complete their credential before graduating from high school.

Visit *(insert school websites)* for more information.

Additional information is available on the [NCDPI CIHS Website](#)

**Advanced Placement (AP) Courses:**

Advanced Placement (AP) is a program developed by the College Board to offer college-level curricula and examinations to high school students.

In NC, 40 Advanced Placement courses are offered in public high schools. *(Insert PSU Name)* offers *(Insert number)* of AP courses in the following schools:

Several AP courses satisfy graduation requirements for NC students as outlined in [State Board policy](#).

AP exams are free for NC public high school students enrolled *in these courses*. *If a*

*student registers for an exam late, there will be a (insert amount) fee.*

Colleges and universities may likely offer college credit for these courses if your child scores a 3 or above on the exam. All of the colleges in the UNC System offer credit.

*(Insert local resources)*

More information is available on the [NCDPI AP website](#).

*(If applicable)*

**International Baccalaureate Programs/Cambridge International Education programs:**

(Insert PSU Name) offers (Insert IB and CIE program) at (insert schools names).

Several IB/CIE courses satisfy graduation requirements for NC students as outlined in [State Board policy](#).

IB and CIE exams are free for NC public high school students enrolled in these courses. If a student registers for an exam late, there will be a *(insert amount)* fee.

Colleges and universities may likely offer college credit for these courses if your child scores a high level. All of the colleges in the UNC System offer college credit if there is a 4 or higher on IB exams or an “E” on a CIE exam.

*(Insert local resources and contact name)*

More information is available on the [NCDPI Advanced Coursework website](#)

### **Accelerated Access**

#### **NCVPS:**

[North Carolina Virtual Public School \(NCVPS\)](#) is NC’s state supplemental program and leader in online education, providing inclusive learning opportunities for students across the state. Founded in 2007, with a strong commitment to ensuring quality education for all

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|   | <p>students, regardless of location, NCVPS has over 16 years of experience serving diverse learners.</p> <p>Students may enroll in NCVPS courses for a variety of reasons. Work with your school counselor if you are interested in taking an NCVPS courses.</p> <p><i>(Insert PSU Name)</i> offers the following courses through NCVPS:</p> <p><i>(Insert registration information)</i></p> <p><b>Credit by Demonstrated Mastery (CDM):</b><br/> <i>(Insert District Name)</i> offers opportunities for students to earn credit for a high school course without enrolling in the course. All high school courses, with a few exceptions as noted by the state, are available for students to try to CDM. There are two phases of assessments that a student must go through to earn credit for the course.</p> <p><i>(Insert local information).</i><br/> Visit <i>(insert local website)</i> for more information.</p> <p><b>Governor’s School:</b> Each summer, NC Governor’s School offers a unique opportunity for high-achieving rising juniors and seniors to learn with their peers from across the state in an 4-week residential program at two college campus sites.</p> <p>For more information on eligibility and the application process, contact <i>(insert contact name)</i> or visit the Governor's School website, <a href="http://www.ncgovschool.org">www.ncgovschool.org</a>.</p> |
| <p>6) Educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the</p> | <p>Students in public school districts are assigned to certain schools based on a local assignment plan approved by Local Board of Education</p> <p><i>(Insert PSU Name)</i> offers these additional school choice options for students/families:</p> <p><i>(Insert options, including magnet schools)</i></p>  |

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| <p>public school unit and scholarship grant programs under Part 2A of Article 39 and Article 41 of Chapter 115C of the NCGS.</p>           | <p>There are other options for families to choose for their education:</p> <p><b>Charter Schools</b><br/>Charter schools are public schools of choice that are authorized by the State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or charge-tuition. Charter schools operate with freedom from many of the regulations that govern district schools, but charter schools are held accountable through the State assessment and accountability system.</p> <p>If you are interested in NC charter schools, visit <a href="#">NC charter school</a> for information, resources, and contacts.</p> <p><b>Nonpublic Education and Scholarship Grants</b><br/>Nonpublic education is overseen by the <a href="#">NC Department of Administration</a>.</p> <p>For a list of private schools, visit this <a href="#">NC Private Schools</a>.</p> <p>For information on how to start a homeschool visit: <a href="#">Homeschool Information</a></p> <p>Scholarship grant programs/voucher information is available via the <a href="#">NC State Education Assistance Authority</a>.</p> |
| <p>7) Rights of students who have been identified as students with disabilities, as provided in Article 9 of Chapter 115C of the NCGS.</p> | <p>For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education.</p> <p><a href="#">Parent Rights Handbook</a><br/> <a href="#">Parent Rights Handbook (Spanish)</a><br/> <a href="#">IDEA Dispute Resolution</a><br/> <a href="#">Special Education Surrogate Parents</a><br/> <a href="#">Project Child Find</a></p> <p><i>(Insert local policies and practices)</i></p>   |

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| <p>8) Contact information for the school and unit offices.</p>   | <p><i>(Insert contact information for your PSU and schools here)</i></p>   |
| <p>9) Resources for information on the importance of student health and other available resources for parents, including the following information on available immunization and vaccinations:</p> <ul style="list-style-type: none"> <li>a. A recommended immunization schedule in accordance with the US Center for Disease Control and Prevention recommendations.</li> <li>b. Information about meningococcal meningitis and influenza, as required by G.S. 115C-375.4.</li> </ul> | <p><i>(Insert local resources here, as you likely already have)</i></p> <p>Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS)</p> <p><a href="#">Immunizations</a></p> <p><a href="#">Health Assessment</a></p> <p><a href="#">Annual Health Assessment and Immunization Compliance Reporting</a></p> |