



Old Main STREAM Academy

Dr. Christopher Clark
Dean

Dr. Stephanie Lowry
Director, Curriculum & Operations

School Parent and Family Engagement Policy 2023-2024

In support of strengthening student academic achievement, **Old Main STREAM Academy** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

Old Main STREAM Academy understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Old Main STREAM Academy agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

Old Main STREAM Academy will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.

On August 10, 2023, Old Main STREAM Academy will hold its Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. Letters will be sent home to parents informing them of the meeting and phone calls will be made through One Call Now.

B. FLEXIBLE NUMBER OF MEETINGS

Old Main STREAM Academy will offer a flexible number of engagement meetings at convenient times for families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, child care or home visits, as such services relate to parental involvement).

C. JOINTLY DEVELOPED

Old Main STREAM Academy will take the following actions to involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

At the beginning of the school year, Old Main STREAM Academy will have the opportunity for parents and other stakeholders to meet with selected staff. During this meeting, parents will receive information about our Parent and Family Engagement Plan and will be informed of their parental right to be involved in the planning and development of the plan through questionnaires. If the program plan is not satisfactory to parents, comments on the plan may be submitted to the school administrator. The plan will be sent home with students at the beginning of each school year and posted on the school's website.

D. COMMUNICATION

Old Main STREAM Academy will provide parents of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) reports of academic assessments used to measure student progress,
- c) achievement levels of the challenging state academic standards, and
- d) if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as possible.

Information related to the school and parent programs, meetings, and other activities will be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand. Parents can meet with their child's teacher, the guidance counselor, or principal for an explanation of reports, if necessary.

The Old Main STREAM Academy Parent and Family Engagement Policy will be sent home at the beginning of the school year and made available on the school website. It will also be discussed with parents during parent-teacher conferences at the

beginning of the school year. The policy will be assessed each year with the School Improvement Team. The team will review the policy and analyze data collected from parent questionnaires to determine if changes need to be made.

mClass, Amplify, NC Check-In data, and other assessment reports will be sent home for parents to view how their child is performing academically at school. Parent letters will inform parents/guardians how they can help improve academic success at home. Parents will be aware of how their child is being graded based on the grading scale and criteria sent home. Parents who have a child in grade 3 or higher will have the opportunity to view and monitor their child's progress through PowerSchool.

E. DISSENSION PROCESS

Old Main STREAM Academy will submit any comments/concerns to the Dean's office if the school-wide plan and/or parent and family engagement policy is not satisfactory to parents.

Any comments/concerns can be emailed to the Dean of Old Main STREAM Academy, Dr. Christopher Clark at christopher.clark@oms.academy

F. SCHOOL-PARENT COMPACT

Old Main STREAM Academy will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

Old Main STREAM Academy will hold an annual parent meeting to review and discuss any needed changes to the jointly developed school compact. This compact will outline how the entire school staff, parents, and students will share the responsibility for improved student academic achievement. The compact will describe not only the school's responsibility in providing high quality instruction and curriculum, but the student and parent responsibilities for meeting and supporting the learning processes. The compact will address how parents can help establish routines to support their child's success, volunteer at school, ensure their child is at school ready to learn, respect the school, and stay informed about their child's education by communicating with the school.

G. BUILD CAPACITY OF PARENTS

Old Main STREAM Academy will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - N.C. academic content standards,
 - N.C. student academic achievement standards,
 - N.C. and local academic assessments including alternate assessments,
 - the requirements of Title I, Part A,
 - how to monitor their child’s progress, and
 - how to work with educators to improve the achievement of their children.
- Educate school staff, with the assistance of parents, in the value and utility of the contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build communication between parents and the school.
- Coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers that encourage and support parents to fully participate in the education of their children.

Old Main STREAM Academy will offer parent workshops on an as needed basis. We will also continue to encourage parents to use resources such as EL Education, mClass, NC CheckIns and PowerSchool. Additionally, we will provide academic reports and other materials to assist parents in supporting academic success. North Carolina and district expectations will be shared with parents during PTO meetings and other parent/teacher conferences. Progress reports, report cards and other forms of communication will keep parents abreast of their child’s progress.

A parent representative will serve on the School Improvement Team. Parent meetings will be documented, and input from parents will be shared through our Advisory Council meetings. The council will assist in planning and implementing effective parent and family engagement activities to improve student academic achievement.

H. ACCESSIBILITY

Old Main STREAM Academy, in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents understand.

Typically, parent Volunteers are asked to work within the community to garner support for events such as Field Day, Family Nights, PTO Meetings, parent conferences,

and various other parent events. However, these events will may be planned based on COVID-19 and CDC guidelines.

Parent workshops will be held throughout the school year to encourage parental involvement in academia. The school's Multi-Tiered Systems of Support team, IEP team, and specialist teachers will work with parents to ensure parents understand successful strategies to assist their child at home. Family and community stakeholders will be made aware of meetings through newsletters, REMIND, use of the school sign, One Call Now communication system, media, and the school website.