

Title: Parent's Bill of Rights (SB49)
Policy

Approval Date: August 13, 2024

History:

Parent's Bill of Rights (SB49) Policy

Old Main STREAM Academy believes that parent and family involvement must be steadily pursued and supported by our communities, in homes, schools/colleges/universities, neighborhoods, businesses, faith congregations, organizations, and government entities by working together in a mutually collaborative effort. As such, the OMSA Board is committed to developing policies to involve parents in schools and their child's education effectively. N.C.G.S. § 115C-76.20(b)(3).

All parents/families and educators must prioritize family involvement and engagement in education; thus, the Board commits to providing support and coordination for school staff and parents to implement and sustain appropriate parent involvement.

Improved student achievement must be the equally shared responsibility and the goal of parents, teachers, the school system, and the community. Thus, the OMSA Board commits to seeing that Old Main STREAM Academy has effective volunteer programs and parent engagement opportunities to address student needs. Old Main STREAM Academy commits to assist students and families in connecting with community resources.

The OMSA Board commits that it will impact student achievement significantly by improving the quality and quantity of parent/family involvement. Consequently, the OMSA Board will provide guidance, support, cooperation, and the necessary funding to enable parents to become active partners in education.

A. Parent Rights

A parent has the right to the following:

- (1) To direct the education and care of their child.
- (2) To direct the child's upbringing and moral or religious training.
- (3) To enroll their child in a public or nonpublic school and in any school choice options available to the parent for which the child is otherwise eligible by law to comply with compulsory attendance laws, as provided in Part 1 of Article 26 of Chapter 115C of the General Statutes.
- (4) To access and review all education records, as authorized by the federal Family

Educational Rights and Privacy Act, 20 U.S.C. § 1232g, relating to their child. (5) To make healthcare decisions for their child, unless otherwise provided by law, including Article 1A of Chapter 90 of the General Statutes.

(6) To access and review all medical records of their child, as authorized by the Health Insurance Portability and Accountability Act of 1996 (HIPAA), P.L. 104-191, as amended, except as follows:

a. If an authorized investigator requests that information not be released to a parent because the parent is the subject of an investigation of either of the following:

- A crime committed against the child under Chapter 14 of the General Statutes.
- An abuse and neglect complaint under Chapter 7B of the General Statutes.

b. When otherwise prohibited by law.

(7) To prohibit the creation, sharing, or storage of a biometric scan of their child without the parent's prior written consent, except as authorized pursuant to a court order or otherwise required by law, including G.S. 7B-2102 and G.S. 7B-2201.

(8) To prohibit the creation, sharing, or storage of their child's blood or deoxyribonucleic acid (DNA) without the parent's prior written consent, except as authorized pursuant to a court order or otherwise required by law, including G.S. 7B-2201.

(9) To prohibit the creation by the State of a video or voice recording of their child without the parent's prior written consent, except a recording made in the following circumstances:

c. During or as part of a court proceeding.

d. As part of an investigation under Chapter 7B or Chapter 14 of the General Statutes.

e. When the recording will be used solely for any of the following purposes:

- A safety demonstration, including one related to security and discipline on educational property.
- An academic or extracurricular activity.
- Classroom instruction.
- Photo identification cards.
- Security or surveillance of buildings, grounds, or school transportation.

(10) To be promptly notified if an employee of the State suspects that a criminal offense has been committed against their child, unless the incident has first been reported to law enforcement or the county child welfare agency, and notification of the parent would impede the investigation.

B. Limitations on the right to parent:

(1) The requirements of this Policy do not authorize a parent to do any of the following:

a. Engage in unlawful conduct.

- b.** Abuse or neglect of the child, as defined in Chapter 7B of the General Statutes.
- (2) The requirements of this Policy do not prohibit the following:
 - a.** A State official or employee from acting in their official capacity within the reasonable and prudent scope of their authority.
 - b.** A court of competent jurisdiction from acting in its official capacity within the reasonable and prudent scope of its authority or issuing an order otherwise permitted by law.

C. Pursuant to N.C.G.S. § 115C-76.25, OMSA shall display on its website the following parental legal rights regarding their child's education:

- (1) The right to consent or withhold consent for participation in reproductive health and safety education programs, consistent with the requirements of G.S. 115C-81.30. The School will provide parents with a consent form prior to such programming.
- (2) The right to seek a medical or religious exemption from immunization requirements, consistent with the requirements of G.S.130A-156 and G.S. 130A-157. Please consult the Student Handbook for this information.
- (3) The right to review statewide standardized assessment results as part of the State report card. The School will provide such information following any such assessments.
- (4) *The right to request an evaluation of their child for an academically or intellectually gifted program, if such a program is offered, or for identification as a child with a disability, as provided in Article 9 of G.S. 114. Please consult the Student Handbook for this information.*
- (5) The right to inspect and purchase public school unit textbooks and other supplementary instructional materials, as provided in Part 3 of Article 8 of G.S. 114. Please refer to Section O of this Policy..
- (6) The right to access information relating to Old Main STREAM Academy's policies for promotion or retention, including high school graduation requirements. Please consult the Student Handbook for this information.
- (7) The right to receive student report cards on a regular basis that clearly depict and grade the student's academic performance in each class or course and the student's attendance. Please consult the Student Handbook for this information.
- (8) The right to access information relating to the State public education system, State standards, report card requirements, attendance requirements, and textbook requirements. Please consult the Student Handbook for this information as well as the Department of Public Instruction.
- (9) The right to participate in parent-teacher organizations, including OMSA PAWS. This information is provided directly from the parent-teacher organization. On the School website, and in other School communications.
- (10) The right to opt into certain data collection for their child, as provided in Part 5 of this

Article and Article 29 of G.S. 114. Please consult the Student Handbook for this information.

- (11) The right for students to participate in protected student information surveys only with parental consent, as provided in Part 5 of G.S. 114. Please consult the Student Handbook for this information.
- (12) The right to review all available records of materials their child has borrowed from a school library. Please refer to Section O of this Policy.

D. Parent Guide for Student Achievement Pursuant to 115C-76.30. The Parent Guide to Student Achievement is an effort by the State Board of Education (“SBE”). The SBE’s Guide will be posted on the School’s website once it has been provided by the State Board of Education and going forward at the beginning of each school year. The SBE’s Guide will be in writing, understandable to students and parents, and provided at the beginning of the school year during Open House, Back to School events, Curriculum Night, or in any forum designated by the School. The SBE Guide shall meet the requirements set forth in N.C.G.S. 115C-76.30.

E. OMSA’s Guide for Student Achievement Pursuant to 115C-76.30.

(1) OMSA has chosen to comply with these provisions by ensuring the following information is in the Student Handbook available on the OMSA website and accessible in the Handbook:

- a. Requirements for students to be promoted to the next grade.
- b. School entry requirements, including required immunizations and the recommended immunization schedule.
- c. Ways for parents to do the following:
 - Strengthen their child's academic progress, especially in reading, as provided in Part 1A of Article 8 of G.S. 114.
 - Strengthen their child's citizenship, especially social skills, and respect for others.
 - Strengthen their child's realization of personal accountability and setting lifelong learning goals.
 - Enhance communication between the school and the home.
 - Demonstrate active support the protect instructional class time, healthy attendance habits and minimal tardies, and early departures

(2) OMSA has chosen to comply with 115C-76.30, making the following information available through its website; the Student Handbook found on the OMSA website; School and classroom communications (via email and through

other technologies); communications from OMSA parent-teacher organization (PAWS); as well as through any other medium appropriate to communicate in an understandable way with parents and students:

- a. Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and expanded learning and other opportunities.
- b. Opportunities for parental participation, such as parenting classes, adult education, student led conferences, professional development opportunities, school advisory councils, and school volunteer programs.
- c. Opportunities for parents to learn about rigorous academic programs that may be available for their child, such as the OMSA educational model, student opportunities with partnerships, honors programs, Career and College Promise and other dual enrollment opportunities, advanced placement, Advanced International Certificate of Education (AICE) courses, International Baccalaureate, North Carolina Virtual High School courses, and accelerated access to postsecondary education.
- d. Educational choices available to parents, including each type of public-school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the public school unit, and scholarship grant programs under Part 2A of Article 39 and Article 41 of G.S. 114.
- e. Rights of students who have been identified as students with disabilities, as provided in Article 9 of G.S. 114.
- f. Contact information for school and unit offices.
- g. Resources for information on the importance of student health and other available resources for parents, including the following information on available immunizations and vaccinations:
 - A recommended immunization schedule in accordance with the United States Centers for Disease Control and Prevention recommendations.
 - Information about meningococcal meningitis and influenza, as required by G.S. 115C-375.4.

F. Efforts to Increase Parent Involvement Pursuant to § 115C-76.35. OMSA

shall, in consultation with parents, teachers, administrators, and community partners, develop and adopt policies and procedures to promote parental involvement and empowerment. OMSA will use existing committees, communication mediums, and structures to engage in the consultation requirement set forth in § 115C-76.35 and/or may create new avenues to comply with this provision. Opportunities and information will be available on the OMSA website, OMSA Family FB, and/or in community and/or school

communications. OMSA will ensure policies provide for parental choices as set forth in SB49, establish parental responsibilities, and provide for parental involvement, which shall include the following:

- (1) Providing links to parents for community services.
- (2) Establishing opportunities for parental involvement in developing, implementing, and evaluating family involvement programs.
- (3) Establish opportunities for parents to participate in school advisory councils, volunteer programs, and other activities.

G. OMSA has established policies to do all the following:

- (1) Provide for parental participation in their child's education to improve parent and teacher cooperation in areas such as homework, school attendance, and discipline that aligns with the parent guide for student achievement required by G.S. 115C-76.30. *Please refer to the School's website and Student Handbook for further information.*
- (2) Effectively communicate to parents the way textbooks and other educational materials are used to implement the school's curricular objectives.
- (3) Establish a procedure for parents to learn about their child's course of study and the source of any supplementary instructional materials. This procedure shall include the process for parents to inspect and review all textbooks and supplementary instructional materials that will be used in their child's classroom. The policy shall be available for in-person review by parents at the school site and publicly available on the website. For this section, a textbook is defined in G.S. 115C-85, and supplementary instructional materials include supplementary textbooks, periodicals, audiovisual materials, and other supplementary materials used for instructional purposes.
- (4) Establish a means for parents to object to textbooks and supplementary instructional materials.
- (5) Establish a process for parents to review materials for and to consent or withhold consent for participation in reproductive health and safety education programs consistent with the requirements of G.S. 115C-81.30. OMSA already provides such review, notice, and consent requirements and will continue to follow our current procedures.
- (6) Establish a process for parents to learn about the nature and purpose of clubs (as we grow), activities, including both curricular and extracurricular activities. Such information will be provided through OMSA and/or classroom communications.

H. Further Compliance

- (1) The qualifications of teachers, including licensure status, will be made available to

parents at the beginning of each school year and updated from time to time as needed. This information will include teacher degrees, licensure status, and any other information necessary to comply with §115C-76.30(1)(d).

- (2) **OMSA is a school of choice.** Parents have other educational choices available to them, including traditional district schools, non-public schools (religious and secular), other charter schools, and home schools.

I. Student Health Notifications Pursuant to N.C.G.S. § 115C-76.45

- (1) OMSA does not prohibit school employees from notifying a parent about their child's mental, emotional, or physical health or well-being or a change in related services or monitoring.
- (2) OMSA does not encourage or have the effect of encouraging a child to withhold from that child's parent information about their mental, emotional, or physical health or well-being or a change in related services or monitoring.
- (3) OMSA personnel shall not discourage or prohibit parental notification of and involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being except where a reasonably prudent person would believe that notification would result in the child becoming an abused juvenile or neglected juvenile, as those terms are defined in G.S. 7B-101 or jeopardize the student's safety.
- (4) Notifications:
- a. At the beginning of each school year, OMSA will notify parents about each healthcare service offered at the school and provide information on how parents can consent to such service. OMSA will also notify parents of changes, prior to or contemporaneous with changes, in service or monitoring related to their child's mental, emotional, or physical health or wellbeing and the school's ability to provide a safe and supportive learning environment for that child. (§115C-78.45)
 - b. OMSA shall notify parents of kindergarten through grade three, a student well-being questionnaire or health screening form prior to administration and shall provide information on how parents can consent to such questionnaire or health screening.
 - c. The School Counselor shall provide notice of a change prior to any changes in the name or a pronoun used for a student in school records or by school personnel except where a reasonably prudent person would believe that notification would result in the child becoming an abused juvenile or neglected juvenile, as those terms are defined in G.S. 7B-101 or jeopardize the student's safety.
 - d. OMSA's policy and procedure for parents to exercise the parental remedies provided by G.S. § 115.C-76.60 is set forth in this policy.

J. Timelines for parental requests for information under § 115C-76.40.

(1) This information parents have a right to access under this SB49 has been made accessible to parents as set forth in this policy. Parents are encouraged to review this policy and the policies referenced herein before making a request for information under § 115C-76.40.

(2) A parent of a child enrolled at OMSA may request in writing from the Director any of the information the parent has the right to access, as provided in this Part. The request must be made via email sent to oldmainsa@gmail.com (Subject Heading: Parent Request)

(3) If the Director or her Designee:

It is expected that any students and their parents/guardians with an issue should try to resolve the issue by using open communication with the teacher. This means that if a student and their parents/guardians disagrees with any policy or procedure within the classroom, the first level of grievance is their student's teacher. If the students and their parents/guardians are not satisfied with the teacher's response, they should then set a meeting with the principal. At that meeting, the teacher, student, principal and parent must be present and the issue at hand will be fully discussed. If the students and their parents/guardians wish to pursue the matter further, they may then meet with the school principal. Similarly, if a student and their parents/guardians disagree or have an issue with a policy or procedure at the school, the students and their parents/guardians should set a meeting with the school principal. If students and their parents/guardians believe that their issue is still a concern after meeting with the principal and the issue meets the definition of a grievance set forth below, the students and their parents/guardians may initiate the grievance procedures as described below. Many issues that a student and their parents/guardians have with the classroom, teacher or school will not rise to the level of a grievance and appropriate resolution will be found with the teacher and/or principal.

1. **Definition of a grievance:** a grievance is defined as a formal written complaint by a student and their parents/guardians stating that a specific action has violated a School policy, board policy, or law/regulation. A complaint under Title IX is not a grievance and this policy does not apply to such complaints.
2. **Time Limits:** A grievance will only be heard if the complaint has been filed within fifteen days of the meeting with the principal. The fifteen-day deadline may be extended at the discretion of the school principal.
3. **The grievance process is as follows:**

Step 1: If the parties are not satisfied with the decision of the school principal, and the grievance meets the definition set forth above, the parent/student must submit a letter in writing stating the school policy, board policy or law/regulation that was violated including

details of the actions and the place, date and time of the violation. The student and their parents/guardians should make all efforts to include any details about the event that may be helpful in the decision-making process. The written letter should be submitted to the OMSA principal and to the Chair of the Board of Directors. If the school principal is implicated in the grievance, the grievance should only be submitted to the Chair or the Vice Chair of the Board of Directors.

Step 2: The Board will review the facts and notify the parties in writing (email accepted) if further action is necessary. If the Board considers the matter should be heard, the parties will be called to meet with the Board. After the hearing, any decision of the Board will be communicated to the school principal and student and their parents/guardians who filed the grievance within five school days, The Board's decision concerning the grievance is final.

K. Student support services training § 115C-76.50.

Student support services training developed or provided by OMSA to the school personnel shall adhere to student services guidelines, standards, and frameworks established by the Department of Public Instruction.

L. Parental rights to opt-in to protected information surveys § 115C-76.65

(1) Definitions:

- a. Protected information survey – A survey, analysis, or evaluation that reveals information concerning any of the following:
 - Political affiliations or beliefs of the student or the student's parent.
 - Mental or psychological problems of the student or the student's family.
 - Sex behavior or attitudes.
 - Illegal, antisocial, self-incriminating, or demeaning behavior.
 - Critical appraisals of other individuals with whom respondents have close family relationships.
 - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers.
 - Religious practices, affiliations, or beliefs of the student or student's parent.
 - Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

(2) OMSA shall make the following available to parents at least 10 days prior to administration of a protected information survey. The public school unit shall provide opportunities for review of the following both electronically and in person:

- a. The process for providing consent to participation in the protected information survey.
 - b. The full text of the protected information survey.
- (3) No student shall be permitted to participate in a protected information survey without the parent or the adult student's prior written or electronic consent.
- (4) The requirements of this provision are in addition to the rights provided to parents and students under the Protection of Pupil Rights Amendment, which are set forth in the Student Handbook available on the School's website.

M. Procedures and Remedies for Parent Concerns

This provision sets forth procedures and remedies required by § 115C-76.60. A parent has the right to notify the Director about concerns under this policy pursuant to § 115C-76.60. OMSA procedures and remedies for parental concerns are as follows:

- (1) The parent shall submit in writing a detailed description of their concern to the School via email at parentconcerns@endeavorcharterschool.com. Such description shall clearly state the SB49 procedure or practice of concern. For a concern to be covered by this Section, it must be a concern about the School's procedure or practice under SB49.
- (2) The parent will begin the grievance process as described in handbook and Section J.
- (3) If the concern is not resolved within 30 days, a parent may do one of the following:
 - a. Notify the State Board of Education and request a Parental Concern hearing, or
 - b. Bring an action against the school as provided in Article 26 of Chapter 1 of the North Carolina General Statutes for a declaratory judgment that the unit's procedure or practice violates N.C.G.S. § 115C-76.45, § 115C-76.50, or § 115C-76.55.
- (4) The court may award injunctive relief to a parent and shall award reasonable attorneys' fees and costs to a parent awarded injunctive relief.

N. Reporting requirements under § 115C-76.70

- (1) The School shall report annually by September 15 the following information to the State Board of Education in a format designated by the State Board:
 - a. The most current version of the policies and procedures adopted as required by this Article, with any modifications of the policy or procedure from the prior year's submission clearly delineated.
 - b. The following information from the prior school year:
 - The number of appeals to the governing body under G.S. 115C-76.40 and the percentage of appeals decided in favor of the parent and in favor of the administration in the prior school year.

- The number of statements provided to parents as required by G.S. 115C-76.60(a).
- The number of parental concern hearings involving the public school unit as provided in G.S. 115C-76.60(b)(1).
 - The number of actions brought against the public school unit as provided in G.S. 115C-76.60(b)(2) and the number of declaratory judgments entered against the public school unit.

O. School's Policy on Curriculum, Textbooks, Supplementary Material, and Library Materials.

- (1) **Compliance with SB49.** In compliance with SB49, this policy serves to communicate understandably and effectively the manner in which textbooks are used to implement the school's curricular objectives. In addition, this policy establishes a procedure for parents to learn about their child's course of study and the source of any supplementary instructional materials. Our procedure includes the process for parents to inspect and review all textbooks and supplementary instructional materials that will be used in their child's classroom. Finally, this policy also establishes a means for parents to object to textbooks and supplementary instructional materials consistent with the requirements of N.C.G.S. 115C-9
- (2) **Parent Participation.** Parent participation in their child's education is important and encouraged. We strongly encourage parents and teachers to cooperate regarding homework, school attendance, and discipline. Information and ways parents can help their children and encourage cooperation with their child's teacher are included in our Student Handbook, discussed at Curriculum Night and during Parent-Teacher Conferences, provided in email and other technological communications from the School, and also during in-person meetings.
- (3) **Charter School Exemptions.** A charter school is exempt from statutes and rules applicable to a local board of education or local school administrative unit. As such, the School determines its own curriculum and textbooks and is not bound by the laws governing local boards of education and local school administrative units. The School has the sole authority to select and procure curriculum, textbooks, supplementary instructional materials, and library materials. Further, OMSA has the sole authority to determine if the materials are related to and within the curriculum's limits and when the materials may be presented to students during the school day. In general, supplementary books and other instructional materials shall neither displace nor be used to the exclusion of basic textbooks where the School has selected textbooks.
- (4) **Textbook Definition.** For the purposes of this section, a textbook is defined as a systematically organized material comprehensive enough to cover the primary objectives outlined in the standard course of study for a grade or course. Formats

for textbooks may be print or nonprint, including hardbound books, softbound books, activity-oriented programs, classroom kits, and technology-based programs that require the use of electronic equipment to be used in the learning process. Textbooks do not include supplementary instructional materials, including supplementary textbooks, periodicals, audiovisual materials, and other supplementary materials used for instructional purposes.

- (5) **Requirements of § 115C-76.55.** Instruction on gender identity, sexual activity, or sexuality shall not be included in the curriculum provided in grades kindergarten through fourth grade, regardless of whether the information is provided by school personnel or third parties. For the purposes of this section, the curriculum includes the standard course of study and support materials, locally developed curriculum, supplemental instruction, textbooks, and other supplementary materials but does not include responses to student-initiated questions. Further, students may discuss gender identity, sexual activity, and sexuality with the school counselor and/or social worker, or any adult they feel comfortable with. This provision shall be implemented consistent with Title IX, and where a conflict arises between the two laws, federal law will control. Nothing in this provision prevents school staff and teachers from appropriate classroom displays not inconsistent with any school policy on such displays.
- (6) **Use and Purpose of Textbooks.** OMSA selects and uses textbooks as part of its curriculum and course of study. The textbooks selected are intended to advance and support the school's curricular objectives and to enhance student learning.
- (7) **Process For Selecting Curriculum, Textbooks, Supplementary Books And Instructional Materials.** The School's process for selecting curriculum, textbooks, supplementary books, and instructional material is guided by the suitability and quality of the materials to achieve the School's curricular objectives and to enhance student learning. Teachers, under in collaboration with the of Director and Dean, apply their professional judgment to select the textbooks, supplementary books, and instructional materials used in each classroom.
- (8) **Procedure for Parents To Learn about the Course of Study, Textbooks, Supplementary Books, and Instructional Materials.** Parents are provided information about their child's course of study, including textbooks and the source of any supplementary instructional materials in a variety of ways: in our Student Handbook, at Curriculum Night, and through email and other technological communications from the School. Parents may inspect and review all textbooks and supplementary instructional materials that will be used in their child's classroom at Curriculum Night or by making an appointment to do so at a mutually agreeable time with the Director or her designee. Any request to inspect and review textbooks or supplementary instructional materials must be made in writing to parentconcerns@endeavorcharterschool.com.
- (9) **Process for Library Check Out and Notification**

OMSA utilizes an electronic program that catalogs and documents all library materials checked-out by students.

- (10) **Procedure for Parents To Learn about Library Check Out.** Any request to review a list of library materials checked-out by a student must be made in writing to oldmainsa@gmail.com Subject Heading: Parent Concern

P. Process for Parent Challenges to Textbooks and Supplementary Instructional Materials.

- (1) OMSA reserves the right to create an advisory committee to investigate and evaluate challenges from parents, teachers, and members of the public to textbooks and supplementary instructional materials on the grounds that they are educationally unsuitable, pervasively vulgar, or inappropriate to the age, maturity, or grade level of the students. To the extent that OMSA establishes such an advisory committee, information about that advisory committee will be communicated to parents, teachers, and the community.
- (2) In the event OMSA has not established such an advisory committee, parents may submit challenges to textbooks and supplementary instructional materials for the following reasons only: the textbook and/or supplementary materials are educationally unsuitable, pervasively vulgar, or inappropriate to the age, maturity, or grade level of the students. There are no other grounds for challenges to textbooks or supplementary materials under this provision.
- (3) To submit a challenge to a particular textbook and/or supplementary material, the parent shall submit in writing a detailed description of their challenge to OMSA. Such a challenge must clearly identify the textbook and/or supplementary material they are challenging, and what precise material they contend is educationally unsuitable, pervasively vulgar, or inappropriate to the student's age, maturity, or grade level. The parent should also provide suggestions for alternatives to such textbooks and/or supplementary materials that they are challenging. Challenges must be sent to OMSA via email at oldmainsa@gmail.com or sent via mail or hand delivered to OMSA's address and designate on the outside of the letter: *Textbook and/or Supplementary Material Challenge*. The Director or her Designee shall review such a challenge and respond to the challenge within ten (10) business days.
- (4) If the Director or her Designee is not able to resolve the matter, the parent may file a written appeal on the record with the School's Board of Directors within five (5) business days. There are no hearings on appeal, and decisions will be based solely on the written challenge provided by the parent and information provided by the School. The appeal must comply with section (1) above. The Board will designate a three-member Board Panel to review the challenge and communicate its decision (made by majority vote) to remove or retain the challenged material within twenty (20) business days. The Board Panel's decision is final.
- (5) The Board always has sole authority and discretion to determine whether a challenge has merit and whether challenged material should be retained or removed. There is

no appeal from a decision of the Board Panel.

(6) Timelines set forth herein may be extended for good cause.